



The Round Up

Term 2 Week 2 Friday 9 May 2025

Student Reports

Information for families – Kindergarten to Year 6
From Term 2, we're introducing updated school reports.

The new format has been developed by the NSW Department of Education in response to feedback from parents and educators to make reports easier to read and understand.

Your child's report will still show their progress across all subject areas.

Teacher comments will appear in English, mathematics and the general comment section, in line with department policy*.

The general comment for Kindergarten also covers all other key learning areas including, creative arts, HSIE, PDHPE, and science and technology.

A new achievement scale and descriptions are included to provide a clearer picture of your child's progress.

Parent-teacher interviews remain an important way to discuss your child's progress and achievement in more detail.

We welcome your feedback or questions about the new report format

ANZAC Day

At the end of term 1 our school held an ANZAC service. We were grateful to share the service with the St Aidan's Church group, local community members and ex servicemen.

Well done to our student leader for his contribution to the service and a big thankyou to the St Aidan's Church group for the lovely morning tea. The students appreciated the ex servicemen sharing information about their medals and uniforms.



School Photos

A reminder that photo day is this Monday May 12. Please wear your best school uniform and remember to bring your ordering envelopes!

Parent/Carer Role Supporting Student Attendance

When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children. Parents and carers can help foster positive attendance habits by:

- helping their child learn the importance of punctuality and routine
- ensuring their child arrives on time from the start of the school day, ready to participate in learning
- reducing disruption to learning where possible, by planning any necessary appointments outside of school time
- promptly communicating any absence to the school (within 7 days of the first day of any absence)
- working with the school to encourage and support regular attendance.



Attendance

Well done to Belle for improved attendance during term 1.



New Classroom Furniture

The classroom is looking great with the new tables and lounges which allow flexible learning in the classroom.



Easter Fun Day

Our students had a great day of fun shared for Easter, including a hat parade, games and an Easter egg hunt. Thank you to family and friends who joined us for a special time.



Science with Mrs Schenk Term 2

This term students in year 1 and 2 will learn about the external features of a variety of living things, identify and group plants and animals using their external features, identify that living things live in different places that suit their needs and record the changes in growth of a common plant or animal, using uniform informal units and appropriate technologies.

Year 5 will learn to describe the structural and/or behavioural features of some native Australian animals and plants and why they are considered to be adaptations, plan and conduct a fair test to show the conditions needed for a particular plant or animal to grow and survive in its environment and describe how changing physical conditions in the environment affect the growth and survival of living things.



Drama Term 2

Year 1 and 2 students will learn to:

Understand the difference between a role and a character

Identify how characters differ depending on their traits and backstory

identify and express emotions using facial expressions and body movement

Communicate with verbal and non-verbal communication.

Year 5 will learn to:

Understand stereotypes and archetypes in the context of characters

Identify the characteristics and features associated with each genre

Identify and create dramatic tension and relief



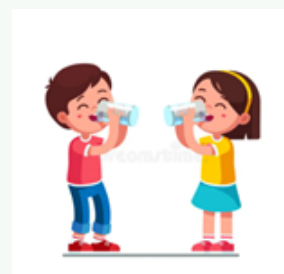
Mother's Day

Our students enjoyed making a special gift for Mother's Day. We hope you enjoy.



Water Quality

Following the water testing and cleaning last term we have received the all clear for staff and students to use the school water for drinking.



No Hat No Play

Just a reminder that students need to bring a hat to wear when playing outside. The Department has a 'No Hat No Play' policy and any student without a hat is unable to play outside of the covered areas. New school hats are available in all sizes. They are yellow with the school emblem.



Autumn Colours

Autumn is a beautiful time of year on our school grounds!



Sporting Schools

Our final Judo and Ten Pin Bowling sporting day was held on April 11. Our students enjoyed learning and practicing new skills.



Office Hours

In term 2, Mrs Foster will be available in the office on Tuesdays and Fridays.

If your student needs new uniform pieces, please plan to purchase them on these days.

Swap It

Have you tried packing different vegetables in the lunchbox? See more veg-tastic lunchbox ideas: www.swapit.net.au/vegetables

Classroom Activities

Being at school is fun - we enjoy pretending to be caterpillars in our drama lessons and learning about numbers in maths.



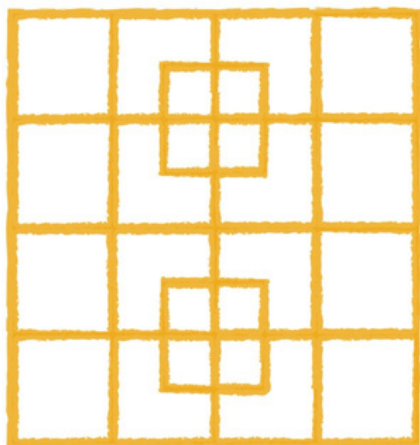
Student of the Fortnight

Student of the fortnight: Belle for enthusiastic participation in music lessons. Well done!

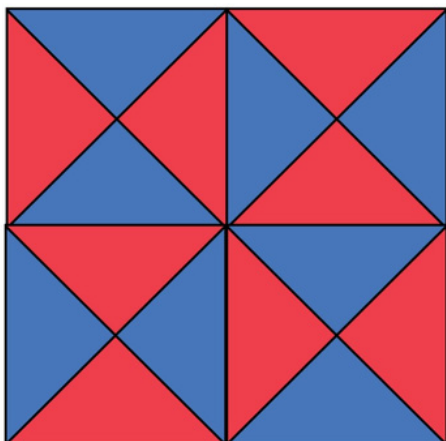


Brain teasers

How many squares can you find?



How many triangles can you find?



Answers: There are 40 squares and 44 triangles.
Did you find them all?



School Calendar

12 May	School Photos
22 May	Reading and phonics workshop
23 May	Sporting Schools excursion
30 May	Sydney Symphony Orchestra excursion
4 July	Sporting Schools excursion

School Pledge

I honour my God
I serve Australia
I am loyal to my school, family & friends
I salute the flag

School Song

We're proud of the fact that to Black Springs we go
to add something more to whatever we know

Lasting friendships will follow and help us to grow,

As people of courage with something to show

Chorus

Black Springs Public School is the best 'tis true
Let's always remember truth, honour, beauty and
may our motto guide us whatever we do.



Veg-tastic lunchboxes

Your child doesn't need to wait until dinner to eat their vegetables.

Swapping out sometimes foods for vegetables can help your child reach their daily vegetable needs.

Try:



Zucchini fritters



Green beans



Roasted sweet potato



Capsicum sticks



Corn



Pumpkin scone

For more veg-tastic lunchbox ideas visit: www.swapit.net.au/vegetables

Decodable text sequence

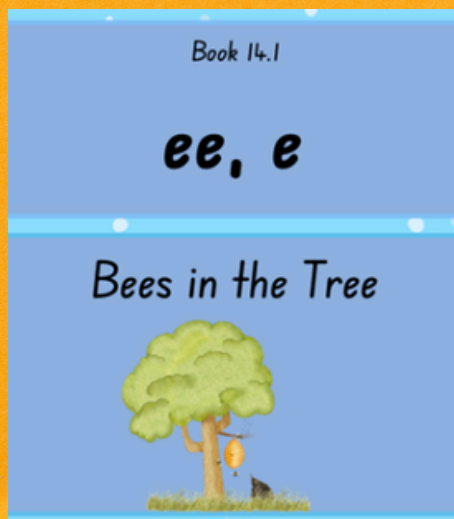
Explore student facing activities associated with these decodables, including a self-paced read aloud activity, GPC and high frequency word practice activities, and a spelling activity.

To explore over 150 Kindergarten resources including phonics resources for every GPC in the K-2 Instructional GPC sequence, visit the Kindergarten sequences page on [NSW Student learning library](#).

Go to for QR codes for the digital versions of each decodable.

Set 14: ee e	14.1 Bees in the Tree 14.2 Flea Eats a Peach
--------------	---

QR codes for digital decodables and activities



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the **Disability Discrimination Act 1992** and the Disability Standards for Education 2005, in line with the **NCCD guidelines** (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process.

The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

Karolyn Blackburn
Principal



Black Springs Public School

2026 KINDERGARTEN ENROLMENTS



NOW OPEN

Do you have a child or know a child starting Kindergarten in 2026?

Now is the time to enroll!

It is important that we start the enrolment process now to allow time for us to get to know you and your child and to provide supports and planning for a successful start to schooling in 2026

Where learning, fun, and
play come together



Our Kindy transition to school program starts soon and gives your student:

- Play based learning experiences
- Familiarisation with school routine
- Opportunities to develop connections with peers

A small school
making a big
difference!

Come and join us at our wonderful small school where we cater for individual student needs while working across our community of schools to offer a wide range of opportunities!

How to enrol for Kindergarten 2026:

Option 1: Apply online. Go to our school website and select 'enrolment.' This will take you to the online enrolment page. Follow the instructions and your enrolment will be sent electronically to our school.
Option 2: If you prefer not to apply online, visit the school office for a paper copy of our enrolment forms.



CONTACT US

For more information or to organise a tour,
phone us on 02 6335 8155 or email
blacksprin-p.school@det.nsw.edu.au

